

ADAMS ELEMENTARY SCHOOL IMPROVEMENT PLAN 24-25

BY MAY OF 2025, WE WILL...

NSCAS	ELA	MATH	COMBINED	ELPA-21	% PROFICIENT OR PARTIAL PROGRESS		Chronic Absenteeism	Behavior
BASLINE	37%	28%	33%	BASLINE	56.52%	BASLINE	29.96%	510
22-23	27.7%	34.2%	31%	22-23	56%	22-23	28.46%	259
23-24	53%	45%	49%	23-24	58%	23-24	25.4%	381
24-25 GOAL	55%	55%	55%	24-25 GOAL	60%	24-25 GOAL	24%	361

Goal 1: Increase the number of students on track and advanced on NSCAS and MAP ELA and Math combined from 49% to 55%

Goal 2: Increase ELPA growth and proficiency and growth from 58% to 60%

Goal 3: Decrease chronic absenteeism to less than 25% and decrease behavior referrals by 3%

MAP	ELA	MATH
BASLINE	36%	46%
22-23	49.5%	47%
23-24	51%	50%
GOAL 24-24	55%	55%

Goal 4: Increase the number of students at the 50th percentile in ELA and Math on MAP assessments

STRATEGIES:

- K-3 Apply high leverage literacy practices in foundational skills. 3-5 Construct and engage in arguments using evidence from grade level complex texts and critique the reasoning of others.
- Apply high leverage numeracy practices and number sense in grades K-5 to construct and engage in discourse around justifying and reasoning for thinking.
- Usage of explicit language instruction and scaffolding for meaningful access
- Increase parent awareness and communication of the importance of attendance and decrease the number of exclusionary behavior responses.



**VISION: EVERY STUDENT.
LEARNING AND GROWING EVERY DAY.
MISSION: EMPOWER. INSPIRE. ACHIEVE.**